DOCUMENT RESUME

ED 332 999 SP 033 149

AUTHOR Goodman, Gay; And Others
TITLE Instructor's Manual with Test Items for Myron H. Dembo's Applying Educational Psychology in the Classroom. Fourth Edition.
REPORT NO ISBN-0-8013-0678-7
PUB DATE 91
NOTE 339p.; For related documents, see ED 331 790 and 792.
AVAILABLE FROM Longman Publishing Group, 95 Church Street, White Plains, N.Y. 10601 (No charge).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Assignments; *Educational Psychology; Elementary Secondary Education; *Evaluation Methods; Higher Education; Instructional Materials; Learning Activities; *Measurement Techniques; Teaching Guides; Teaching Methods; *Test Items

ABSTRACT

This instructor's manual provides numerous suggestions for observational activities, out-of-class assignments and evaluative strategies for undergraduate and graduate students, and follows the organization of the textbook, "Applying Educational Psychology in the Classroom." The book is organized into two sections--the instructor's manual and test items. The preface describes the content and uses of information for prospective manual users. Chapter 1, "The Teacher as Decision Maker," introduces the teacher to the methodology. Part 1, "Development and Individual Differences," focuses on intelligence and cognitive development; cognition, culture and language; personal and social development; and exceptional children. Part 2, "Learning Theories and Instructional Applications" has 3 chapters on: behavioral approaches to learning; cognitive approaches to learning; and the humanistic perspective. Part 3, "Preparing for Effective Teaching," includes 3 chapters on: planning for instruction; motivation; and classroom management and discipline. The fourth part, "Measurement and Evaluation," includes 2 chapters on: standardized and teacher-made measurement instruments, and analyzing test scores and reporting student progress. Each of these chapters contains chapter objectives, focus questions, chapter outline, key terms, chapter guidelines, and follow-up activities. The second section provides test items for each of the 13 chapters in the textbook. (LL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS